

STUDENT REGULATIONS AND POLICIES

College of the Mainland (COM) has outlined various regulations and policies to increase student safety and promote academic success.

Academic Progress Policy

Academic Accountability

Academic success in college requires maturity and dedication to regular and well defined study habits. Academic Accountability at College of the Mainland (COM) is based on a philosophy of maximizing student progress toward successful course and program completion.

Academic Standing

Academic Standing is designed to monitor student progress so that college staff can intervene and explore options with students who have difficulty meeting the minimum requirements for successful completion.

Academic Standing, computed at the end of each enrollment period, is based upon the following grades and marks: A, B, C, D, I, F, W, and WX earned by the student at COM. The semester grade point average (GPA) and cumulative GPA are used in determining academic standing:

- Semester Grade Point Average (GPA): Includes all grades earned in all courses at COM (includes developmental courses).
- Cumulative Grade Point Average (GPA): Includes grades earned and all college level classes at COM (does not include developmental courses).

Students can confirm semester and cumulative GPA by viewing their transcript on WebAdvisor or by seeing an Academic Advisor.

Academic Standing Status Levels

COM has four Academic Standing status levels. Status Levels 2-4 include required interventions to maximize student progress toward successful course and program completion:

1. Good Standing: the semester and cumulative GPA at 2.0 or above.
2. Academic Warning: the semester GPA has fallen below 2.0. The student is required to meet with an Academic Advisor prior to registration for the next semester.
3. Academic Intervention: the semester GPA has fallen below 2.0 for two subsequent semesters. The student will be referred to Academic Coaching and will be required to meet with the Student Success Coach prior to registration to develop strategies for academic success. For each course in which the student is subsequently registered, the student will be required to meet once monthly with the faculty member during faculty office hours.
4. Academic Intensive Intervention: the semester GPA has fallen below 2.0 for three or more semesters. The student will be required to complete the requirements of an Intensive Academic Support Plan. The student will be referred to Academic Coaching to discuss the requirements of the Plan prior to registration.