

HISTORY OF THE COLLEGE

Since 1967, College of the Mainland has constructed pathways for student success by providing two-year associate degrees, four-year bachelor degrees, transfer credits and certificates. Steadfast in its support to the mainland community, COM has also become a critical hub for leaders and organizations to envision and plan for future growth. Further developing these collaborative efforts is central to COM's strategic plan.

Pipelines for Student Success

Meta-majors and Guided Pathways offer clearly defined and intentional educational avenues so that students can quickly and purposefully complete their academic journey. COM has also expanded its Opening Doors Promise Scholarship initiative to now serve all of its taxing district. The program offers local high school graduates an opportunity to obtain a high-quality education at COM tuition and fees free.

Laying the Foundation for the Future

The College has expanded geographically and now operates multiple learning centers – COM Main Campus and COM League City. COM's newest educational facility, Mainland City Centre, has allowed the College to expand our Lifelong Learning and Cosmetology programs to a new 35,000+ sq. ft. facility in Texas City.

Over the past year, COM opened its new Industrial Careers Building and expanded Fine Arts Building. These openings mark the completion of all 2018 bond projects, which were completed on time and under budget. With the recent passing of the 2023 bond, this will allow for further expansion and growth of facilities and programs to better serve the growing needs of our students and community. Currently catering two high demand industry sectors, COM is looking to begin expansion into the three other high demand sectors of hospitality/tourism, transportation/logistics and aerospace/aviation.

New Programs on the Horizon

Several new programs have recently launched or are on the horizon. The College will also be expanding its allied health offerings to include Radiology and Dental Hygiene programs.